



Development of higher education system in Latvia in the context of Bologna process

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Latvian HE system

Doctoral programmes
(3-4 years)
LQF level 8

Master's programmes
120 ECTS credits (2 years)
LQF level 7

Professional Master's programmes
60-120 ECTS credits (1-2 years)
LQF level 7

Professional HE programmes
240-300 ECTS credits
(4-6 years)
LQF level 6

Bachelor's progr-s
180-240 ECTS credits (3-4 years)
LQF level 6

Professional Bachelor's progr-s
240 ECTS credits (4 years)
LQF level 6

Professional HE progr-s
60-120 ECTS credits (1-2 years)
LQF level 6

College programmes
120-180 ECTS credits (2-3 years)
LQF level 5

LQF for HE in 2018

Education documents (qualifications)	LQF level
Diploma of first-level professional higher education (college education, length of full-time studies: 2 to 3 years)	5
Bachelor's diploma	
Professional Bachelor's diploma	
Diploma of professional higher education, diploma of higher professional qualification (length of full-time studies: at least 4 years)	6
Master's diploma	
Professional Master's diploma	
Diploma of professional higher education, diploma of higher professional qualification (total length of full-time studies: at least 5 years)	7
Doctor's diploma	
Professional Doctor's diploma in Arts	8

Implementation of Bologna process

- HE reforms dealt with the majority of aspects set in Bologna Declaration before it was signed
- Since 1993, structure of bachelor and master degrees was introduced
- Latvia signed the Bologna Declaration in 1999

Implementation of Bologna process tools

Latvian Qualifications Framework (since 2010)

- 8-levels and imparting basic, secondary and higher education
- LQF was referenced to the EQF in 2011

ECTS (since 2004)

- National credit points: 1 credit point corresponds to the workload of one week full-time studies (40 points for acad. year)
- Recalculating in ECTS credits, the amount of Latvian credit points has to be multiplied by 1.5

Diploma Supplement (since 2004)


- DS is mandatory for all HE qualifications
- Two DSs – one in English and one in Latvian – are automatically issued to all graduates of higher education

Quality Assurance

- Since 2011, QA is done by fields of studies, not by separate study programmes
- Since 2015, QA in higher education is ensured by Academic Information Centre
- Since 2018, AIC is member of ENQA and EQAR

Implementation of Bologna process tools – *learning outcomes*

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- Since 2004, shift to learning outcomes with the **development of the qualifications framework in HE** (B-M-D)

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- **Learning outcomes** – set of knowledge, skills and competences to be acquired at the end of study programme, study module or study course
(Amendments to the Law on HEIs, in force since 01.01.2019)

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- Since 2011, learning outcomes are **compulsory part** of study programmes, study modules or study courses



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